













Class(班級) _____ Number(座號) _____ Name(姓名) _____

一、Listen and check 仔細聽，將正確字母打勾(16%)

1. E () F () A ()
-
2. b () c () d ()
-
3. M () H () F ()
-
4. i () j () l ()
-
5. D () G () B ()
-
6. g () e () k ()
-
7. K () M () J ()
-
8. f () h () b ()







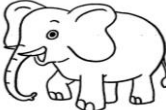



二、Listen and circle 仔細聽，圈出正確的教室用語圖案 (12%)

1.  
2.  
3.  
4.  
5.  
6.  

三、Listen and number 仔細聽，將聽到的單字標示順序 1 ~ 5。(5%)

1. (3)  2. (5) 
3. ()  4. (2) 
5. (4)  6. (1) 

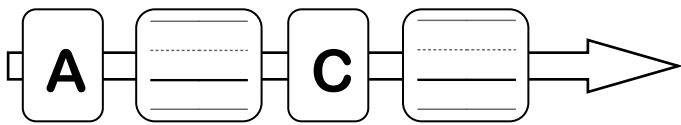
四、Listen and mark O or X 仔細聽，若聽到兩個單字的開頭字首發音相同畫 O，不同畫 X。(10%)

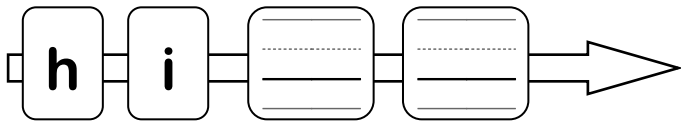
1. (O)  
2. (X)  
3. (O)  
4. (O)  
5. (X)  

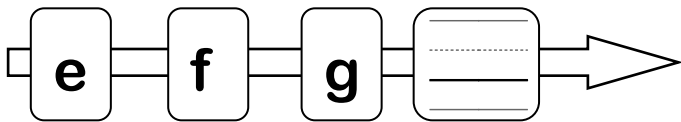
五、Listen and choose 仔細聽，選出最適當的回應句。(8%)

1. (1) ① Nice to meet you, Mike.
② Nice to meet you, Ben.
2. (2) ① Thank you, Alan.
② I'm nine years old.
3. (1) ① My name is Alan.
② I'm ten years old
4. (1) ① You're welcome.
② I'm eight.

六、 Look and write 1~3 題按照字母順序，寫出大寫或小寫字母，4~6 題觀察字母排列的規則，想一想空格中應填入的字母並寫出適當的大寫或小寫字母。(16%)

B,D 1. 

j,k 2. 


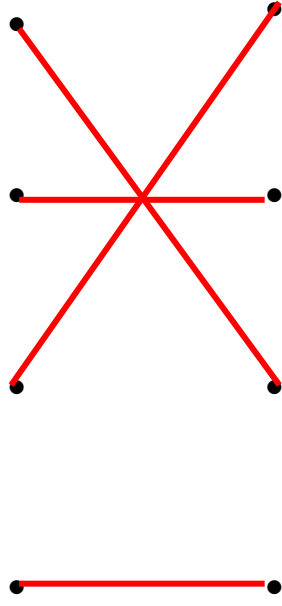
h 3. 


H 4. 


b 5. 


i 6. 

七、 Read and match 連連看 (8%)

1   two

2  eight

3  nine

4  ten

八、 Read and write 以正確的格線位置抄寫句子。(10%)

1. What's your name?


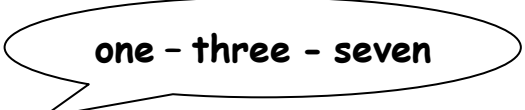

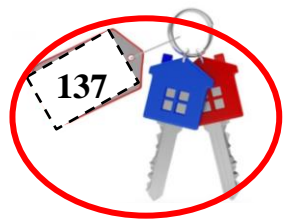
2. My name is Emma.





九、 Read and match 填入正確的圖片代號。(6%)



- ① (b) A: I'm ten years old.
B: Happy birthday.
- ② (c) A: Nice to meet you.
B: Nice to meet you, too.
- ③ (a) A: How old are you?
B: I'm nine.

十、 Read and circle 情境題: Jenny 想找出抽屜的鑰匙，請根據她說的數字編號，找到對應的鑰匙並圈起來。(4%)

1.    

2.    

十一、 Draw 畫圖題: 生活中，除了英文書本，你還發現什麼物品上有英文字母，請畫出來。(5%)



例如: 車牌上有字母: AFS